



EVENT REPORT FORM¹

Project title	Development of master curricula for natural disasters risk				
	management in Western Balkan countries				
Project acronym	NatRisk				
Project reference number	573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP				
Coordinator	University of Nis				
Project start date	October 15, 2016				
Project duration	36 months				

Event	Training of teaching staff for innovative teaching methods			
Type of event	Training			
Venue	University of Natural Resources and Life Sciences, Vienna (BOKU)			
Date	15-16 November 2017			
Organizer	University of Natural Resources and Life Sciences, Vienna (BOKU)			
Reporting date	17 November 2017			
Report author(s)	Michael Tritthart			

Project number: 573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP

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¹This form has to be filled by event organisers and sent on e-mail address: natriskuni@gmail.com five days after event. The term event relates to the meetings, workshops, exhibitions, conferences, etc....





EVENT DESCRIPTION with special reference to goals and outcomes

Number of participants at the event	20	
Participants (organisations)	WB partners, BOKU	
Event description:		

This document reports the Training of teaching staff for innovative teaching methods of the Erasmus+ Capacity Building in the Field of Higher Education project "Development of master curricula for natural disasters risk management in Western Balkan countries" (NatRisk), held at the University of Natural Resources and Life Sciences, Vienna (BOKU) from 15 to 16 November 2017.

Twenty representatives from 5 partner institutions were present at the meeting (18 out of 20 were from WB partner HEIs – UNI, UNSA, KPA, UBL).

First day

The participants' registration started at 08:45. The training was chaired by Prof. Michael Tritthart, University of Natural Resources and Life Sciences, Vienna (BOKU). The objective was to introduce to WB project partners the most relevant issues related to innovative teaching methods in the classroom and in the laboratories.

Dr. Elisabeth Weber, teacher trainer at BOKU, trained WB partners in using learning principles, learning outcomes, teaching methods and classroom management. Instructors need to know how learning works. Because of that she presented 10 learning principles. She explained also learning outcomes which define what should be learned. Based on this we can then choose the content and the teaching methods used to bring across this content. Development of learning outcomes should always be the first key element when someone starts to prepare a course.

Dr. Weber also introduced the following teaching methods: learning station, think pair share, 'Still Got It' card, 'Covered!' card, conclusion card, muddiest point, minute paper, 3S questions, 'A, B, C or D?', mood barometer, jigsaw teaching, knowledge card, buzz group, world café, take home message, placement, fishbowl.

The first day finished at 17:00.

Second day

The second day started at 09:15.

Prof. Roland Kaitna and Dr. Christian Scheidl from the Institute of Mountain Risk Engineering first gave introductory presentations to the topical agenda that is covered by their institute as well as the structure of their teaching programmes and the teaching methods used. After this the participants received a guided tour through the two laboratory halls of the Institute of Mountain Risk Engineering including explanations regarding the experimental setups and their use for teaching (e.g. master theses).





After this the participants were taken on a guided tour through the hydraulic engineering laboratory of BOKU. The function of the main water cycle and the large laboratory flume were explained by the head technician of the laboratory, Mr Josef Pölzl, while DI Johannes Schobesberger, PhD student at the Institute of Water Management, Hydrology and Hydraulic Engineering, explained the background of the experiments currently set up in the laboratory hall. Also Master students were present to elaborate on the use of experiments within their Master courses.

From the hydraulic engineering laboratory the participants walked to the outdoor research channel of BOKU, which uses an average natural elevation difference of around 3.5 m between the Danube River and the Danube Canal to conduct large-scale experiments with a discharge of currently up to 8.5 m³/s. Prof. Tritthart elaborated on the construction and technical details of the channel as well as the use of the channel in both research and teaching. A Master student explained the currently conducted experiments regarding sedimentation, erosion and ensuing morphodynamic changes of the bed following a patch of vegetation. The second day finished at 15:00.

Attachments

Agenda (pdf)	BOKU training - agenda				
Attendance sheet (pdf)	BOKU training – participation list				
Photos (jpg)					
News form (pdf)	11 Study visit and training of teaching staff in Vienna – news				
Deliverable (pdf)	BOKU – Training report				
Presentations (pdf)					
Other personal remarks					

Organisation details

Invitation sent to	22 participants
Date of event material release	07 November 2017
Date of participants list's finalisation	07 November 2017
Date of agenda finalisation	30 October 2017
Number of participants (according to the participants list)	20



Comments

Problems encountered during the event preparation phase

Please add your comments, if any: No problems were encountered.

Strengths and limitations of the event (please include comments received)

Strengths of the event and contributions or activities by participants	 Good interaction and experience exchange between participants Presentations were very useful Friendly atmosphere coupled with useful discussion 			
Suggestions for the improvement	Improve interactions with participants			
Any further comments	 The organisation was at the highest level The goals and objectives of meeting was successfully met 			





Evaluation details

Results of evaluation of the general organisation of the event

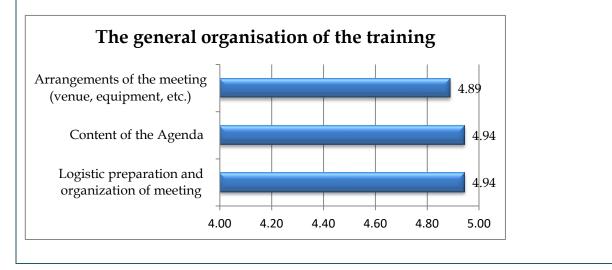
Description

The general opinion is that the training was excellent organised.

Table(s)/Figure(s)

The general organisation of the study visit in percentage is presented in the following table:

Grading	Poor	ОК	Good	Very Good	Excellent
Logistic preparation and organization of meeting	0	0	0	5.6	94.4
Content of the Agenda	0	0	0	5.6	94.4
Arrangements of the meeting (venue, equipment, etc.)	0	0	0	11.1	88.9







Results of evaluation of general working communication

Description

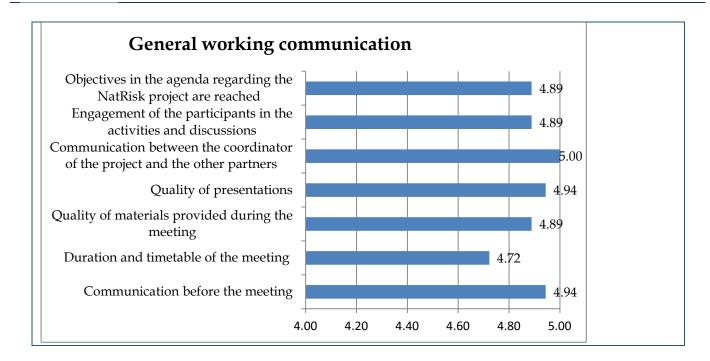
The quality of presentations and prepared agenda and material were evaluated with high marks.

Table(s)/Figure(s)

The general working communication in percentage is presented in the following table:

Grading	Poor	ОК	Good	Very Good	Excellent
Communication before the meeting	0	0	0	5.6	94.4
Duration and timetable of the meeting	0	0	5.6	16.7	77.7
Quality of materials provided during the meeting	0	0	0.0	11.1	88.9
Quality of presentations	0	0	0	5.6	94.4
Communication between the coordinator of the project and the other partners	0	0	0	0	100.0
Engagement of the participants in the activities and discussions	0	0	0	11.1	88.9
Objectives in the agenda regarding the NatRisk project are reached	0	0	0	11.1	88.9





Results of evaluation of overall success of the event

Description

WatRisk

The overall success of the training was graded as excellent.

Table(s)/Figure(s)

The overall success of the meeting in percentage is presented in the following table:

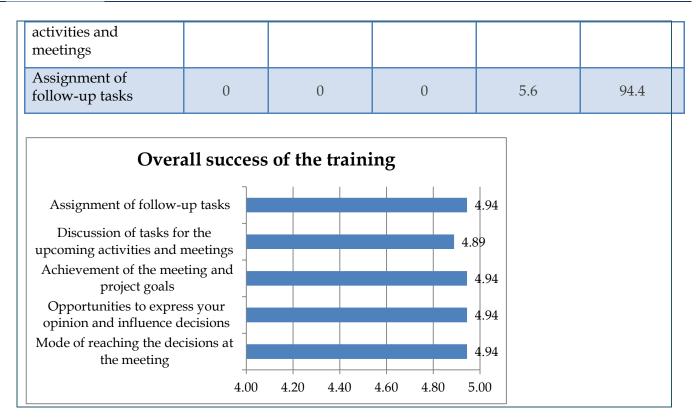
Grading	Poor	ОК	Good	Very Good	Excellent
Mode of reaching the decisions at the meeting	0	0	0	5.6	94.4
Opportunities to express your opinion and influence decisions	0	0	0	5.6	94.4
Achievement of the meeting and project goals	0	0	0	5.6	94.4
Discussion of tasks for the upcoming	0	0	0	11.1	88.9



Development of master curricula for natural disasters risk management in Western Balkan countries (573806-EPP-1-2016-1-RS-EPPKA2-CBHE-JP)



Co-funded by the Erasmus+ Programme of the European Union



Please indicate your suggestions for further event's improvement:

Location, date

Vienna, 17 November 2017

Signature

Michael Tritthart